

# Abington Heights School District

## Computer Science Principles L2 Curriculum



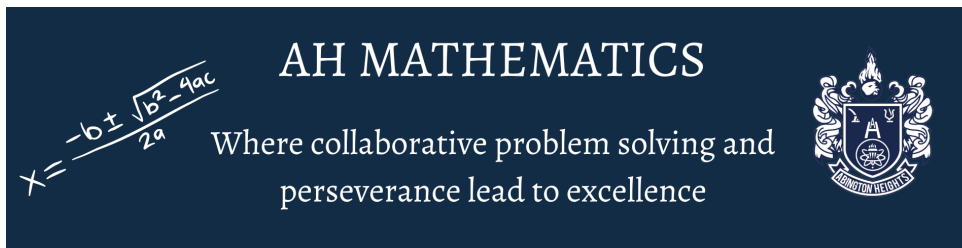
In Computer Science Principles L2, students develop their computer programming skills through the following areas of study:

1. Creative Development
2. Data
3. Algorithms and Programming
4. Computer Systems and Networks
5. Impact of Computing

**Board Approval Date:** June 7, 2023

**Adoption:** 2023 - 2024 SY

**Review Date:**



# Abington Heights Math Framework

Stakeholders	Actions
<b>Students</b>	<ul style="list-style-type: none"> <li>★ Engage in mathematical discussions, share their ideas openly, be inquisitive, seek to understand and learn more about mathematical concepts, and try their best daily.</li> <li>★ Exhibit creativity and curiosity in problem solving individually and collaboratively.</li> <li>★ Persevere in engaging and challenging daily mathematical practice.</li> <li>★ Come prepared to learn every day.</li> </ul>
<b>Teachers</b>	<ul style="list-style-type: none"> <li>★ Create a safe and collaborative classroom environment where students feel vested in a shared vision for mathematical excellence.</li> <li>★ Develop high quality instruction that meets the needs of all learners through differentiation.</li> <li>★ Use a variety of 21st century methodologies to advance learning.</li> <li>★ Partner with parents and guardians to support student success.</li> <li>★ Establish a collaborative community within the building and amongst grade levels to ensure a cohesive level of instruction.</li> </ul>
<b>Building Leaders</b>	<ul style="list-style-type: none"> <li>★ Deeply understand the needs of teachers, students, the instructional materials being used, programs being implemented, and the expectations for state-level assessment scores               <ul style="list-style-type: none"> <li>○ Knowledgeable about program and grade level standards</li> <li>○ Ensure consistent and equal access to high-quality instructional materials and resources, building.</li> </ul> </li> <li>★ Be partners with teachers, students and families:               <ul style="list-style-type: none"> <li>○ Provide guidance and support to the mathematical community.</li> <li>○ Understand needs of teachers, students and families.</li> </ul> </li> <li>★ Trust the educators to make professional decisions based on program, student, and district needs.</li> </ul>
<b>Central Admin</b>	<ul style="list-style-type: none"> <li>★ Effectively communicate to the school board and community specific areas of need and how to support teachers and building leaders in a quest for mathematical excellence</li> <li>★ Deeply understand the needs of teachers, students, the instructional materials being used, programs being implemented, and the expectations for state-level assessment scores               <ul style="list-style-type: none"> <li>○ Have a common metric for mathematical excellence.</li> <li>○ Ensure consistent and equal access to high-quality instructional materials and resources, district.</li> <li>○ Re-examine best practices/curriculum routinely (6 years).</li> </ul> </li> <li>★ Support a culture of collaboration between the other stakeholder groups to maintain the standard of excellence of the Abington Heights</li> <li>★ Trust the educators to make professional decisions based on program, student, and district needs.</li> </ul>
<b>Parents/Community</b>	<ul style="list-style-type: none"> <li>★ Be a strong support system and contribute by building a positive math community for students.</li> <li>★ Encourage a positive math mindset.</li> <li>★ Have conversations with their children about school and ask what they are learning about in school.</li> <li>★ Be open, receptive to the district's ideas about student learning and reach out to teachers/school to learn more about how they can support.</li> <li>★ Trust the educators to make professional decisions based on program, student, and district needs.</li> </ul>
<b>School Board</b>	<ul style="list-style-type: none"> <li>★ Provide the fiscal resources to support:               <ul style="list-style-type: none"> <li>○ Highly qualified professionals for mathematics</li> <li>○ High-quality instructional materials</li> <li>○ Effective and efficient math interventions for remediation</li> <li>○ Professional development for math content and instructional practices</li> </ul> </li> <li>★ Trust the educators to make professional decisions based on program, student, and district needs.</li> </ul>

### Computer Science Principles L2 Scope and Sequence

Month	Unit	Estimated Number of Weeks
September	Bits and Bytes	3
	Networks and the Internet	1
October	Networks and the Internet	3
	Global Impacts	1
November	Global Impacts	2
	Data and Privacy (Cybersecurity)	2
December	Data and Privacy (Cybersecurity)	1
	Introduction to Programming	2
January	Introduction to Programming	2
	Logic Operators	2
February	Logic Operators	1
	Control Structures	3
March	Control Structures	2
	Lists	2
April	Lists	2
	Functions	2
May	Functions	2
	Final Project	2
June	Final Project	1

	Essential Questions	Content	Skills	Activities	Assessment/Evidence of Learning
<b>Bits and Bytes</b>	<p>How is digital data stored, compressed, and manipulated on digital devices?</p> <p>How does a digital device make sense of bits and bytes?</p> <p>How are graphics and images stored and compressed?</p>	<p>Digital Data</p> <p>Bits and Bytes</p> <p>Abstraction</p> <p>Binary Conversions</p> <p>Digital vs Analog</p> <p>Compression</p> <p>Lossy vs Lossless</p>	<p>Explain how data can be represented using bits.</p> <p>Explain the consequences of using bits to represent data.</p> <p>Calculate and compare binary (base 2) numbers to decimal (base 10) and interpret the number of bits</p> <p>Explain how computing innovations are improved through collaboration.</p>	<p>Digital Information Lecture</p> <p>Binary Secret Message Assignment</p> <p>Worksheet</p> <p>Various Youtube Educational Videos (In Lecture)</p>	<p>Scaffolded Questions</p> <p>Mid Lecture Checkpoint (Understanding) Questions</p> <p>Quiz</p> <p>Kahoot</p> <p>Review Sheet</p> <p>Test</p>
<b>Networks and the Internet</b>	<p>How does the internet and networks actually work?</p>	<p>Performance</p> <p>Protocols</p> <p>Client and Server</p> <p>Routers and Packets</p> <p>Domain Name System</p> <p>Search Engines</p>	<p>Explain how computing devices work together in a network.</p> <p>Explain (in detail) how the internet works.</p> <p>Explain how data is sent through the internet via packets.</p> <p>Describe the differences between the Internet and the World Wide Web.</p>	<p>Internet and Network Lecture</p> <p>Worksheet</p> <p>Kahoot</p> <p>Various Youtube Educational Videos (Homework)</p> <p>CS Podcast</p>	<p>Scaffolded Questions</p> <p>Mid Lecture Checkpoint (Understanding) Questions</p> <p>Quiz</p> <p>Kahoot</p> <p>Test</p>

	Essential Questions	Content	Skills	Activities	Assessment/Evidence of Learning
<b>Networks and the Internet (continued)</b>			<p>Research the benefits of fault-tolerance and fault-tolerant systems.</p> <p>Explain redundancy.</p>		
<b>Global Impacts</b>	<p>How has computing changed our world?</p> <p>What are the benefits and downfalls of computing and computing innovations?</p> <p>What are the legal and ethical implications of computing?</p>	<p>Computing Changing the World</p> <p>Benefits of Computing</p> <p>Downfalls of Computing</p> <p>Legal and Ethical Implications of Computing</p>	<p>Explain how an effect of computing innovation can be both beneficial and harmful.</p> <p>Explain how a computing innovation can have an impact beyond its intended purpose.</p> <p>Describe issues that contribute to the digital divide.</p> <p>Explain how bias exists in computing innovations.</p> <p>Explain how people participate in problem solving processes at scale.</p> <p>Explain how the use of computing can raise legal and ethical concerns.</p>	<p>Impacts of Computing Lecture</p> <p>Worksheet</p> <p>Kahoot</p> <p>Various Youtube Educational Videos (Homework)</p> <p>CS Podcast</p>	<p>Scaffolded Questions</p> <p>Mid Lecture Checkpoint (Understanding) Questions</p> <p>Quiz</p> <p>Test</p>

	Essential Questions	Content	Skills	Activities	Assessment/Evidence of Learning
<b>Global Impacts (continued)</b>			Describe the risks to privacy from collecting and storing personal data on a computer system.		
<b>Data and Privacy (Cybersecurity)</b>	<p>How does the use of computer programs hurt/help online digital privacy?</p> <p>How can using computers involve risks to personal safety and identity?</p> <p>How unauthorized access to computing resources is gained?</p>	<p>Data and Metadata</p> <p>Processing Data</p> <p>Protecting Data</p> <p>Misusing Data</p> <p>Phishing/Keylogging/etc</p>	<p>Describe what kind of information can be extracted from data/metadata.</p> <p>Explain how programs can be used to gain insight and knowledge from data.</p> <p>Explain how unauthorized access to computing resources is gained.</p>	<p>Data and Privacy Lecture</p> <p>Worksheet</p> <p>Kahoot</p> <p>Various Youtube Educational Videos (Homework)</p> <p>CS Podcast</p>	<p>Scaffolded Questions</p> <p>Mid Lecture Checkpoint (Understanding) Questions</p> <p>Quiz</p> <p>Test</p>
<b>Introduction to Programming</b>	<p>How do we initiate the programming process?</p> <p>Why learn a programming language?</p>	<p>Introduction to Programming</p> <p>Output</p> <p>Data Types, Strings and Variables</p> <p>String Concatenation</p> <p>Input</p> <p>Comments in Python</p> <p>Debugging in Python</p>	<p>How do we use syntax rules in the Python Programming Language?</p> <p>How to represent a value with a variable.</p> <p>Determine the value of a variable as a result of an assignment.</p> <p>How and when to write a procedure and call it.</p>	<p>Intro to Programming Lecture</p> <p>Worksheet</p> <p>Kahoot</p> <p>Various Youtube Educational Videos (Homework)</p> <p>CS Podcast</p>	<p>Scaffolded Questions</p> <p>Mid Lecture Checkpoint (Understanding) Questions</p> <p>Quiz</p> <p>I do- We do- You do Programming Practice</p> <p>Programming Lab</p> <p>Test</p>

	Essential Questions	Content	Skills	Activities	Assessment/Evidence of Learning
<b>Logic Operators</b>	<p>What is a mathematical operator and when should we use them in programming?</p> <p>How do we understand how a program makes a decision?</p>	<p>Math Operators</p> <p>Modulus</p> <p>Order of Operations</p> <p>Comparison Operators</p> <p>Logical Operators</p> <p>Using Random()</p>	<p>Evaluate expressions that use arithmetic operators.</p> <p>Evaluate expressions that manipulate strings.</p> <p>Determine relationships between two variables, expressions, or values.</p> <p>Determine truth table values for boolean expressions.</p> <p>Generate random values using an algorithm and formula written in code.</p>	<p>Math Operators/Logic Operators Lecture</p> <p>Worksheet</p> <p>Kahoot</p> <p>Various Youtube Educational Videos (Homework)</p> <p>CS Podcast</p>	<p>Scaffolded Questions</p> <p>Mid Lecture Checkpoint (Understanding) Questions</p> <p>Quiz</p> <p>I do- We do- You do Programming Practice</p> <p>Programming Lab</p> <p>Test</p>
<b>Control Structures</b>	<p>Why do computer scientists use algorithms and control structures?</p> <p>Why are algorithms important in areas other than math/computer science?</p> <p>How do algorithms and control structures help us in everyday life?</p>	<p>Algorithm Basics and Tracing</p> <p>Control Structures -Sequences</p> <p>Control Structures - Iteration</p> <p>Iterations in Python</p> <p>Control Structures - Selections</p> <p>Selections in Python</p>	<p>Express an algorithm that uses sequencing without using a programming language.</p> <p>Represent a step-by-step algorithmic process using sequential code statements.</p>	<p>Algorithm and Control Structures Lecture</p> <p>Worksheet</p> <p>Kahoot</p> <p>Various Youtube Educational Videos (Homework)</p> <p>CS Podcast</p>	<p>Scaffolded Questions</p> <p>Mid Lecture Checkpoint (Understanding) Questions</p> <p>Quiz</p> <p>I do- We do- You do Programming Practice</p> <p>Programming Lab</p> <p>Test</p>

	Essential Questions	Content	Skills	Activities	Assessment/Evidence of Learning
<b>Control Structures (continued)</b>		Nesting Iteration and Selection	<p>Express an algorithm that uses selection without using a programming language.</p> <p>Write and Trace conditional statements and determine the results of pre-written conditional statements in Python.</p> <p>Express an algorithm that uses iteration without using a programming language.</p> <p>Write and Trace iteration statements and determine the results of pre-written iteration statements in Python.</p> <p>Compare multiple algorithms to determine if they yield the same results and determine which is most efficient.</p> <p>Create and combine algorithms that can help solve a problem.</p>		



	Essential Questions	Content	Skills	Activities	Assessment/Evidence of Learning
<b>Lists</b>	<p>Why are lists an effective way in programming to organize and interpret data?</p> <p>What is the difference between a list and a database?</p>	<p>Lists</p> <p>Traversing and Searching Lists</p> <p>Adding to Lists</p> <p>Strings with Lists</p> <p>Multi-dimensional Lists</p>	<p>Represent a list or string using a variable.</p> <p>Develop data abstraction using lists to store multiple elements.</p> <p>Explain how the use of data abstractions manages complexity in program code.</p> <p>Write expressions that use list indexing and list procedures.</p> <p>Evaluate expressions that use list indexing and list procedures.</p> <p>Write iteration statements to traverse a list.</p> <p>Determine the result of an algorithm that includes list traversals.</p>	<p>Lists and Data Lecture</p> <p>Worksheet</p> <p>Kahoot</p> <p>Various Youtube Educational Videos (Homework)</p> <p>CS Podcast</p>	<p>Scaffolded Questions</p> <p>Mid Lecture Checkpoint (Understanding) Questions</p> <p>Quiz</p> <p>I do- We do- You do Programming Practice</p> <p>Programming Lab</p> <p>Test</p>
<b>Functions</b>	<p>Why are functions used in programming?</p> <p>What is the proper syntax to write a basic function in Python?</p>	<p>Function Basics</p> <p>Lists in Functions</p> <p>Returning Values from a Function</p> <p>Varying Parameters in a Function</p>	<p>Write statements to call procedures.</p> <p>Determine the result or effect of a procedure call.</p>	<p>Functions and Procedures Lecture</p> <p>Worksheet</p> <p>Kahoot</p>	<p>Scaffolded Questions</p> <p>Mid Lecture Checkpoint (Understanding) Questions</p> <p>Quiz</p>

	Essential Questions	Content	Skills	Activities	Assessment/Evidence of Learning
<b>Functions (continued)</b>			<p>Trace the route a procedure call takes while running Python Code.</p> <p>Explain how the use of procedural abstraction manages complexity in a program.</p> <p>Develop procedural abstractions to manage complexity in a program by writing procedures in the Python language.</p>	<p>Various Youtube Educational Videos (Homework)</p> <p>CS Podcast</p>	<p>I do- We do- You do Programming Practice</p> <p>Programming Lab</p> <p>Test</p>
<b>Final Project</b>	N/A			Final Project	Final Project